

Belonging, Believing, Building a Future

It is our mission for everyone to experience the joy of God's love in their lives as part of St Peter's family through trust and friendships. We aim for everyone to be nurtured and to grow in peace, hope and understanding of God, themselves and one another in order to achieve and live fulfilled lives.

"May the God of hope fill you with all joy and peace in believing, so that you overflow with hope by the power of the Holy Spirit" (Romans 15:13)

The Government has defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. At St Peter's we promote these values through our school mission, , our curriculum and teaching and learning strategies, and the enrichment activities that are provided for our children.

British Value	How we promote it
<p>Democracy</p> <p>Links to Christian values:</p> <p><i>Trust</i></p> <p><i>Friendship</i></p> <p><i>Peace</i></p> <p><i>Hope</i></p>	<ul style="list-style-type: none"> • We have an elected School Council that meets fortnightly with representatives from Classes 1 and 2 in Terms 1 and 2 and representatives from the Reception Class joining the Council in Term 3. During the three years that children attend at St Peters', every child has the opportunity to serve on the School Council. • Children are elected as Young Leaders who organise games during break and lunchtimes. • Children are encouraged to volunteer in and out of school eg Year 2 children are encouraged to volunteer to help to prepare the hall during and after assembly times, and to participate in family services held in St Peter's Church ie reading prayers and from the Bible during services and helping to take the collection. • Children are involved in decisions about aspects of school life such as organising charity fund-raising eg Readathon, how to spend donated funds, design of new playground equipment • St Peter's provides a safe, secure environment in which children feel confident to speak freely • Democracy is promoted through the curriculum eg children are encouraged to listen to and value the ideas and views of others, to take turns to speak and to respond to other appropriately • Children are asked for their views and their opinions are listened to eg changes were made to classroom environments following discussions with children about what helps them to learn, children have been consulted on what after-school clubs they would like to be provided • In the Reception class, role play is directed by children's interests and knowledge • Parts for the Nativity are allocated following auditions which all children are able to participate in.
<p>The rule of law</p> <p>Links to Christian values:</p> <p><i>Trust</i></p> <p><i>Friendship</i></p> <p><i>Peace</i></p> <p><i>Hope</i></p>	<ul style="list-style-type: none"> • We have high standards of behaviour across the school, reflected in our Behaviour Policy • Class rules are agreed by the children and displayed in classes, with clear rewards and sanctions • Agreements are made as to how many children are allowed in the role play area/ story shed • Through assemblies and PSHE lessons, children develop their understanding of the need for rules and the importance of everyone adhering to these • Children are rewarded for good behaviour in accordance with the school's behaviour policy and know how poor behaviour will be dealt • Training for staff on managing and supporting children's behaviour ensures consistency throughout the school and at all times during the school day. • Parents sign the 'Home-School Agreement' when their child starts school which clearly states our school rules and responsibilities and expectations of staff, governors and parents • Through our school mission statement and the Biblical texts that underpin this, children

	<p>are taught about Christian values and are supported to think about ‘making good choices’ in assemblies</p> <ul style="list-style-type: none"> • Expectations of children’s behaviour are modelled by adults eg taking a pride in and looking after our school environment (including resources), the presentation of work ie in books and displayed on walls, taking pride in our own appearance ie looking smart and how we talk to each other.
<p>Individual liberty</p> <p>Links to Christian values:</p> <p><i>Trust</i></p> <p><i>Friendship</i></p> <p><i>Peace</i></p> <p><i>Hope</i></p>	<ul style="list-style-type: none"> • The Christian vision of St Peter’s is founded upon an understanding of every member of the school community as a unique part of God’s creation, worthy of respect and deserving to be nurtured in all their God given talents • Each child is loved for who they are and for what they can become and enabled to achieve their full potential, for their own good and for the good of others. • Through our school’s mission statement and teaching across the curriculum, particularly in PSHE, children are taught about personal responsibility and having the courage to stand up for what is right • PSHE lessons, based on ‘SEAL’, relate to the teaching of individual liberty eg ‘Good to be me’ • Language relating to choices and consequences is reinforced by adults • Pupils support charities which support and stand up for the rights and needs of others e.g. The Children’s Society, Children in Need, Comic Relief • Independent learning is encouraged and rewarded • Children are taught how to keep themselves safe, including online (Safer Internet Day), road safety (using the Footsteps programme), sun, water and fire safety • Bullying is not tolerated and the school has a robust anti-bullying policy • Children are encouraged to discuss and debate, expressing their opinions and respecting the rights of others to differing view points • Children are encouraged to develop independence eg in Reception they learn to dress, use the toilet and select resources independently and as they move through the school they are encouraged to come into school, work and organise their belongings independently
<p>Mutual respect</p> <p>Links to Christian values:</p> <p><i>Trust</i></p> <p><i>Friendship</i></p> <p><i>Peace</i></p> <p><i>Hope</i></p>	<ul style="list-style-type: none"> • Each child is seen as unique and individual needs are recognised and met by both by adults and children • Diversity is celebrated eg inviting families from other faiths and cultures to talk to classes about their customs • Through the PSHE curriculum, the SEAL using, ‘Getting on and falling out’ enables children to explore this value • The implementation of the school’s inclusion policy ensures that all children with additional needs are fully integrated within classes • Children are encouraged to appreciate their own culture and what it means to be British eg through the Year 2 topic ‘We are Great Britain’ and through science, geography and history, children learn about British wildlife, countries of the UK and key historical people such as Captain Cook • We have high expectations of behaviour (see our behaviour policy and booklet) • Pupils work in a variety of groupings within classes and work and play with children from other classes in a variety of settings (e.g. sports clubs, whole school trips) • Art studies encourage thinking about the natural environment e.g. Andrew Goldsworthy • We have a broad curriculum that explores links between the past and present, local as well as distant localities, people of different faiths and cultures. • The curriculum and classroom environment are adapted to meet the needs of individual children eg an area was created where a child with Autism could work effectively, without distraction <p>St Peter’s is a welcoming environment to which staff and children welcome all visitors respectfully.</p>
<p>Tolerance of different faiths and beliefs</p>	<ul style="list-style-type: none"> • Tolerance of different faiths and beliefs is promoted through the teaching of the Oxfordshire Agreed syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals and their learning is displayed in classrooms • As part of our RE teaching we raise awareness of other faiths in order to further

<p>Links to Christian values:</p> <p><i>Trust</i></p> <p><i>Friendship</i></p> <p><i>Peace</i></p> <p><i>Hope</i></p>	<p>children's understanding eg celebrations of Diwali and Hanukkuh</p> <ul style="list-style-type: none"> • Children's cultures and traditions are explored and celebrated eg Chinese New Year, Christmas in Poland/ Germany • Names and words related to learning projects are displayed in children's own languages in classrooms • We have strong links with the local church and diocese and children family services are attended by children and families • We have a strong Equal Opportunities Policy and Equality Objectives are published on the school's website • External agencies are involved to provide school support for children from different backgrounds eg travellers, military families
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