

# YEAR 1 MUSIC CURRICULUM FRAMEWORK

Pupils should be taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the interrelated dimensions of music

AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 3
<b>MEMORY BOX</b>	<b>BRIGHT LIGHTS. BIG CITY</b>	<b>MOON ZOOM</b>
<ul style="list-style-type: none"> <li>• <b>use their voices expressively and creatively by singing songs and speaking chants and rhymes</b> <ul style="list-style-type: none"> <li>- Sing songs and rhymes such as 'I Can Sing a Rainbow', 'The Alphabet Song' and 'Dem Bones' that help us to remember different things with a sense of shape and melody.</li> <li>- Work together to write a class song about the special qualities of their 'class family'</li> </ul> </li> <li>• <b>play tuned and untuned instruments musically</b> <ul style="list-style-type: none"> <li>- Make sounds in different ways, including hitting blowing and shaking.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>use their voices expressively and creatively by singing songs and speaking chants and rhymes</b> <ul style="list-style-type: none"> <li>- Sing with a sense of shape and melody traditional and contemporary rhymes, poems and songs that have a London theme, such as: 'London Bridge is Falling Down', 'Oranges and Lemons', 'Pussy Cat, Pussy Cat' and 'Ring a Ring o' Roses'.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Experiment with, create, select and combine sounds using the interrelated dimensions of music.</b> <ul style="list-style-type: none"> <li>- Work in groups or as a whole class to create 'space sounds', experimenting with their own voices, various instruments and digital software.</li> <li>- Make a simple musical score using pictorial symbols for the sounds made.</li> <li>- Indicate whether the sounds will be played fast or slow and loud or soft.</li> </ul> </li> <li>• <b>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</b> <ul style="list-style-type: none"> <li>- Sing 'Twinkle, Twinkle, Little Star' together.</li> <li>- Read, learn and join in with other space-themed rhymes, poems and songs.</li> </ul> </li> <li>• <b>play tuned and untuned instruments musically</b></li> </ul>

		<ul style="list-style-type: none"> <li>- Choose their favourite and select instruments that could accompany their chosen rhyme, poem or song</li> </ul>
<b>SPRING TERM 4</b>	<b>SUMMER TERM 5</b>	<b>SUMMER TERM 6</b>
<b>PAWS, CLAWS AND WHISKERS</b>	<b>ENCHANTED WOODLAND</b>	<b>SPLENDID SKIES</b>
<ul style="list-style-type: none"> <li>• <b>Play tuned and untuned instruments musically.</b> <ul style="list-style-type: none"> <li>- Make sounds in different ways, including hitting blowing and shaking.</li> <li>- Use percussion instruments and sounds made using voices to accompany performance of animal songs and rhymes</li> </ul> </li> <li>• <b>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</b> <ul style="list-style-type: none"> <li>- Perform animal songs and rhymes to an audience.</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>• <b>Listen with concentration and understanding to a range of high-quality live and recorded music.</b> <ul style="list-style-type: none"> <li>- Listen to different sounds or music representing the seasons and/ or weather. Describe what they hear, guessing what season/ weather the sounds or music is depicting and identifying if it is fast or slow, happy or sad.</li> </ul> </li> <li>• <b>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</b></li> <li>• <b>Experiment with, create, select and combine sounds using the interrelated dimensions of music.</b> <ul style="list-style-type: none"> <li>- Sing with a sense of shape and melody songs and nursery rhymes about the wind and rain.</li> <li>- Add sound effects using voices, everyday objects and percussion instruments.</li> <li>- Perform their own choice of weather song using instruments, body percussion or voice. Create the sounds of different types of weather or levels of rain from raindrops or drizzle to shower and downpour.</li> </ul> </li> </ul>