

Do you want to be friends?

Autumn Term 1, 2016

Reception



We spend the term settling into school and making new friends.

We will make regular visits to the local woods.

TOPIC INFORMATION

Explore a range of climbing and balancing apparatus, wheeled vehicles, bats and balls, hoops etc. in the outside area.

Practice sewing/ threading skills

Play games involving starting and stopping on a signal

Role play keeping a baby clean and well-fed

Play sending and receiving games with bats and balls, bean bags, quoits, hoops etc.

Talk about effects of exercise after PE or outside play – perspiration, racing heartbeat, heavy breathing, tiredness

Make plates of healthy food using play dough

Sort out pictures/menus of healthy and non-healthy foods

PHYSICAL DEVELOPMENT

Listen to stories about starting school

Form letters in name correctly using pens, paints, etc

Make a class 'I can...' book using photographs to illustrate

Learn letter sounds and names

Learn to read 'tricky' words

Make growth zig-zag book from baby to now

Read stories about families and friends and discuss the characters in the story

Develop role play area into baby clinic

Talk about a personal visit to the hospital or doctor

Make a thank-you card for nurse or a get well card for a patient

Contribute to a big class information book about keeping healthy.

Read 'Oliver's Vegetables' and 'Oliver's Fruit Salad'

COMMUNICATION,
LANGUAGE AND LITERACY

Play name games to familiarise each other with new class members

Talk about what makes a good friend

Become familiar with all the people who help us in school

Formulate positive class rules together – make painting to display rules

Discuss consequences of breaking rules

Wash, dress and undress baby dolls in role play and water tray

Listen to the story 'Owl Babies' and discuss how the owl babies feel when they are left on their own

Empathise with "Titch" when reading the story

Set up personal hygiene rules and make posters to display in the classroom

In circle time contribute to discussion about looking after yourself

Ask questions about their job to a visiting nurse

Play circle games and matching games to emphasise turn-taking

Explore stories about caring for each other through role-play, small world and puppetry

PERSONAL, SOCIAL AND
EMOTIONAL DEVELOPMENT/
SMSC

Play counting games using fingers (and toes)

Count to 10, and then to 20, counting on from a given number, saying the 'next' number to any given number

Measure heights using large plastic bricks

Compare heights of children.

Compare the lengths of two or three objects, and use the language of length comparison

Use hands and feet to measure children's heights

Order different family members and objects in the story of 'Titch' according to size

Count how many members there are in different families

Count up to 10 objects, and match numerals to mark the number in a set

Sort out pictures of healthy and non-healthy foods and display as a pictogram

Sort 2-d shapes, naming squares and circles, and beginning to name other 2-d shapes

Add 1 to a number up to 10 and find totals by counting on 1 when that object is hidden

MATHEMATICS

Touch different fabrics and materials and describe them

Making observations in the mirror of own face and compare with others

Use 'Pick a Picture' on class computers to record eye/ hair colour, shoe size

Wash, dress and undress baby dolls

Talk about what babies can do and what they need when they are young

Make a zig-zag book about growing from a baby to a child

Relate the story of 'Titch' to own family experiences. Recall and describe own family experiences

Talk about a visit to the hospital, dentist, doctor

Talk about different people who help us eg police, fireman

Explore different foods, smells, textures and sounds

Participate in Harvest Festival

Explore hot and cold contrasts – weather, clothes and record using collage materials

Explore magnifying glasses, telescopes, kaleidoscopes, colour filters, mirrors

Play blindfold guessing games dependant on hearing, touch taste etc

Compare and describe seasonal changes eg leaves changing colour in Autumn

UNDERSTANDING THE WORLD

Use different textured materials to make collages of faces.

Paint self-portraits using mirrors

Sing songs relating to body parts e.g. "heads, shoulders, knees and toes", "1 finger, 1 thumb", "Tommy Thumb", "Clap your hands and wiggle your fingers", "If you're happy and you know it clap your hands"

Make pictures with hand prints, finger prints, foot prints etc.

Make drawings of members of family

Design and paint posters recommending healthy lifestyles e.g. brush your teeth, wash your hands

Make collages on paper plates of healthy and non-healthy meals

Create artwork related to the stories heard.

Explore using body parts, including voices, to make sounds

Explore different ways of making sounds with musical instruments

EXPRESSIVE ARTS AND
DESIGN