

Why do squirrels hide their nuts?

Autumn Term 2,
2016
Reception



This term we find out about different festivals and celebrations.

We look at the changes that take place in autumn and think about animals as they prepare for winter.

We visit the woods looking at different animal homes.

TOPIC INFORMATION

Adopt healthy and hygienic routines throughout the school day

Explore range of climbing, balancing and sliding apparatus, wheeled toys, bats and balls, hoops etc. in the outside area

Play sending and receiving games with bats and balls, bean bags, quoits, hoops etc.

Solve range of jigsaws

Sewing – cards, holes punched in paper

Threading beads, reels, pasta, shapes etc.

Dressing up

Make collages/models using scissors, glue, tape, paper, recycled materials

Use paintbrushes and mark-makers

Play with sand and water toys,

Use computer keys and mouse

Explore textures e.g. gravel, talc

PHYSICAL DEVELOPMENT

Talk about personal experiences in class and group circle times, and class discussions

Use imaginative talk in role play, small world play, puppet play

Converse with others in all classroom areas

Develop language skills through structured and unstructured discussions linked to books, topics, routines, events etc.

Choose to look at books alone and with others

Bring books and take books home

Read class labels, names, signs

Talk about pictures in books

Retell familiar stories in role-play and small world etc.

Join in stories, rhymes and songs

Talk about own experiences related to content of book

Make up own stories inspired by books, poems, pictures, music etc

Write cards, invitations, lists, books, labels, signs, messages, instructions, letters

Practise forming letters and patterns using pens, pencils, crayons, chalks, paints, sand, dough

COMMUNICATION,
LANGUAGE AND LITERACY

Circle time – talk, listen, ask questions, contribute own feelings and ideas

Review of the day – share achievements with the group

Show work to class and in Celebration Assemblies

Take turns to use limited equipment e.g. bikes, computer etc.

Work in pairs and small groups at classroom activities

Talk to adults and peers in pairs and small groups

Put on coats, aprons, dressing up clothes, etc

Dress and undress for PE

Communicate needs

Use self help systems - aprons, milk, register

Join in discussions about stories and books that emphasise moral issues

Explore stories about caring for each other through role-play, small world and puppetry

PERSONAL, SOCIAL AND
EMOTIONAL DEVELOPMENT/
SMSC

Sing number songs and rhymes

Count 1-5, 1-10, 1-20

Recite number names in order, continuing the count forwards or backwards from a given number

Count a set of objects (5, 10, 20) giving just one number name to each object

Estimate small numbers without counting e.g. 1-6 dice/dominoes or fingers

Recognise 'none' and 'zero' in stories, rhymes and when counting

Count sounds, movements, moving things, objects in a circle, blank number track

Count quietly on fingers and in head

Estimate a number and check by counting

Recognise numerals 1-9, then 0 and 10, then 10 and beyond

Compare two numbers and say which is more or less

Say a number which lies between two given numbers

Begin to use the vocabulary of adding and subtracting

Find one more or one less than a number from 1-10

MATHEMATICS

Explore textures such as wet/dry sand, dough, sand mousse, gravel, talc, etc.

Explore woodland animals and their habitats

Talk about events in home lives.

Observe things closely, record through drawing and modelling

Discuss changes, patterns, similarities and differences e.g. observe and record the weather

Use computers, calculators, programmable toys, tape recorders, cameras confidently

Explore modelling through clay, junk, fabric, construction kits, cookery and woodwork

Use small world and role play to explore other lives and environments

Visit other people and places

Find out about the world through looking at books, pictures, artefacts, talking to visitors

UNDERSTANDING THE WORLD

Collage with different fabrics, papers, foods and materials

Painting with different sized brushes, different types of paints on different sized, shaped and textured paper.

Printing with string, shapes, food, leaves, lino,

Drawing with pencils, pens, crayons, chalks, charcoal on different sized, shaped and textured paper.

Modelling with junk, clay, dough, construction, wood

Look at paintings and other forms of art and discuss content and style

Recreate and make up new characters and stories through imaginative and small world play

Make music through singing, body sounds, classroom objects and musical instruments

Listen to a wide range of music from around the world and from different times

EXPRESSIVE ARTS AND
DESIGN