

Will you read me a story?

Spring Term 3, 2017

Reception



We start this term by exploring different pantomimes, listening to traditional tales and re-enacting our favourite stories!

TOPIC INFORMATION

Play games to develop spatial awareness

Explore ways of supporting body weight e.g. using small and large body parts:

- travel with parts high and parts low
- travel on combinations of hands and feet
- find ways of making feet high
- travel and stop with parts high and parts low

Games skills:

- sending and receiving
- throwing, rolling, bouncing
- send whilst still and travelling
- catching from roll, throw, bounce
- catch whilst still and travelling
- aiming for a target

Make models of different houses/ castles

Construct different buildings using a range of construction kits e.g. duplo, lego, wooden

Make sandcastles with wet and dry sand

Discuss safety aspects of using woodwork tools

PHYSICAL DEVELOPMENT

Play at adding and subtracting in classroom shop up to 10p (use pennies only)

Buy x and y. How many pennies?

Make guessing cards for shapes with clues describing attributes

Sort 2D and 3D shapes

Use a feely bag to guess the shape

Go on a shape walk in local area

Describe shapes when showing models to the rest of the class

Sort shapes/colours using a Carroll diagram

Make shape pictures of different types of buildings

Use shapes to make models out of recycled materials and construction models – compare sizes

Match 2D shapes to 3D faces

Solve simple practical problems e.g. packing belongings into boxes

Collect information about types of buildings in a street and represent in a pictogram

Compare door numbers (more/less)

MATHEMATICS

Play Phonics games

Develop role play area into a post office

Talk about a personal visit to a building eg castle, shop, church etc

Listen to stories on tape-recorder

Retell stories with props/small world toys/puppets

Make a thank-you letter to a visitor

Form letters in name correctly using pens, paints, sand, by labelling models and signing up for class surveys

Read, listen to, discuss and retell traditional tales

COMMUNICATION,
LANGUAGE AND LITERACY

Make a small world play mat with buildings from the story

Use recycled materials to make individual models of buildings for play mat

Make construction houses and furniture

Evaluate model by saying what you like and don't like about them

Use a range of tools to shape and join different materials eg hammers, screwdrivers and spanners with wood, nails, screws

Build sandcastles with wet and dry sand

Listen to stories on the classroom tape recorder

Draw different characters and buildings from Fairy Tales on colour magic

Word process labels, signs and posters for the class post office

Go on local walks and find out about and compare different buildings

Discuss functions of the different buildings in the local area

UNDERSTANDING THE WORLD

Select materials from wide choice on offer in workshop area to make models of buildings found in Fairy Tales

Choose from a range of resources to decorate models independently

Choose from a range of activities on offer

Use workshop materials independently

Discuss safety aspects of using classroom equipment

Recount a special event in own personal history about a trip to a special building e.g. theatre, castle, windmill

Circle time to discuss safety on a walk around the village

Role play working in/ visiting a post office

Ask a postman questions about their job

Compare different buildings

PERSONAL, SOCIAL AND
EMOTIONAL DEVELOPMENT/
SMSC

Make imaginary drawings and paintings of the different building that you find in Fairy Tales

Make a small world play mat using collage/recycled materials

Paint models of buildings

Sing songs relating to traditional tales eg "There was a princess long ago", "In a cottage in the woods", "When Goldilocks went to the house of the bears..."

Learn songs for the Burford Partnership Music Festival

Role play scenes in the home corner

Small world play with puppets, play people etc

EXPRESSIVE ARTS AND
DESIGN