

Do cows drink milk?

Spring Term 2, 2017

Reception



This term we find out about farms.

We look at different farm animals and farm machinery.

We make a visit to a local wildlife park.

TOPIC INFORMATION

Play games to develop spatial awareness
Explore ways of supporting body weight e.g. using small and large body parts

- travel with parts high and parts low
- travel on combinations of hands and feet
- find ways of making feet high
- travel and stop with parts high and parts low

Games skills

- sending and receiving
- throwing, rolling, bouncing,
- send whilst still and travelling
- catching from roll, throw, bounce
- catch whilst still and travelling
- aiming for a target

Make models of animals using a range of materials
Construct different animal homes using a range of construction kits e.g. duplo, lego, wooden bricks
Use tractors and trailers outside

PHYSICAL DEVELOPMENT

Play at adding and subtracting in classroom shop up to 20p (use 1p, 2p, 5p, 10p coins)
Count, name and order numerals to 20 and beyond
Sort 2D and 3D shapes
Sort shapes/colours using a Carroll diagram
Match 2D shapes to 3D face
Continue to solve simple practical problems e.g. packing belongings into boxes
Collect information about favourite animals and represent in a pictogram

MATHEMATICS

Name one more/one less from numbers up to 20
Identify Seasons, months of the year and days of the week
Estimate amounts
Weigh, measure objects sorting them in order of weight, height
Play games to work out double numbers e.g. dominoes

Play Phonics games
Develop role play area into a vets
Talk about how we can care for the local area
Listen to stories on tape-recorder
Retell stories with props/small world toys/puppets
Make a thank-you letter to a visitor from the Blue Cross
Form letters in name correctly using pens, paints, sand, by labelling models and signing up for class surveys
Read, listen to, discuss and retell stories about animals
Research animals in information books and on the computer

COMMUNICATION,
LANGUAGE AND LITERACY

Make a small world play mat of a farm with farm buildings
Use recycled materials to make individual models of farm
Explore different food produced on the farm
Find out about different machinery used on farms
Make construction farm buildings
Evaluate model by saying what you like and don't like about them
Listen to stories on the classroom tape recorder
Draw farm animals using colour magic/paint

UNDERSTANDING THE WORLD

Word process labels, signs and posters for the class Vets
Go on local walks and find out about and compare different buildings
Discuss functions of the different buildings in the local area
Ask a member of staff from the Blue Cross to come in to talk and answer questions about their job
Consider the changes that take place during the seasons
Compare baby animals with their mother
Plant seeds and watch them grow

Select materials from wide choice on offer in workshop area to make models of different pet homes
Choose from a range of resources to decorate models independently
Choose from a range of activities on offer
Use workshop materials independently
Discuss how to care for your pet/ animals
Recount a special event from your holidays
Circle time to discuss safety on a walk around the village
Role play working in a vets/Rescue centre
Ask a member of staff from the Blue Cross about their job

PERSONAL, SOCIAL AND
EMOTIONAL DEVELOPMENT/
SMSC

Make imaginary drawings and paintings of the different animals
Make a small world play mat of a rescue centre using collage/recycled materials
Paint models of pet homes
Sing songs relating to animals e.g. "B-I-N-G-O"
Explore dance/music to expressive how animals sound/move
Make vegetable/fruit prints on material
Role play scenes in the home corner Small world play with puppets, play people etc

EXPRESSIVE ARTS AND
DESIGN