

Science

We will be observing changes across the four seasons; describing the weather associated with the seasons and how the day length varies. We will be observing the wind and its effects closely and recording our findings. We will also be exploring the effects of the sun and examining shadows, including plotting the course of a shadow on a sunny day.

History/Geography

We will be identifying seasonal and daily weather patterns in the UK and the location of hot and cold countries in the world. We will be using aerial photographs to recognise landmarks and to devise a simple map. We will be learning about the story of Sir Francis Beaufort and creating a simple booklet.

Computing

We will be listening to a range of audio books, adding our own sound effects to enhance the story. We will be recording our sound effects, learning how to delete and rerecord ourselves and each other. We will then be working in small groups to save our audio recordings on the computer.

RE

We will be thinking about shared special places – do special places help us to feel part of a group? We will talk about places that are special to us and also we will be looking at what makes a church special to Christians and a synagogue special to people of the Jewish faith. We will start to recognise artefacts from a synagogue and describe what they are.

PE

We will be continuing our tennis lessons with Chris Hand and also practising our running, jumping and speed skills ready for sports day.

French

We will be continuing to learn numbers and colours and also parts of the body.

English

We will be looking at poetry on a weather theme, recounts, lists and postcards. We will be linking what we read to our own experiences. We will be continuing to read aloud our writing clearly enough to be heard by our peers. We will be saying out loud what we are going to write before we write it and we will be checking our work at the end. We will be sequencing sentences to form short narratives, remembering full stops, spaces between words and capital letters. We will also be giving well-structured descriptions, explanations and narratives for different purposes.

Class 1 Summer Term 2

Splendid Skies



Maths

We are going to be locating 2 digit numbers on a bead string and 100 square, ordering 2 digit numbers to 100 and identifying 10s and 1s. We will be recognising odd and even numbers, counting in 2s, 5s and 10s and finding doubles and halves of numbers. We will be telling the time to the half hour and quarter of an hour and consolidating the months of the year. We will use number facts to add and subtract 1 digit numbers to and from 2 digit numbers. We will also be saying and writing 1/10 more/less and counting in 10s from any given number.

Music

We will be listening to music representing the seasons, singing songs about the weather, playing percussion instruments to represent the weather and then performing our very own weather songs

PSHE

We will be thinking about the different things people celebrate, including events in our own lives. We will think how these celebrations link with the seasons and which celebrations we prefer and why.