

**Science**

We will be sorting animals into groups according to what they look like and what they eat, we will also look at grouping using our own criteria. We will be looking at familiar species and looking at variations in size, colour and patterns. We will also be investigating camouflage by taking part in a butterfly hunt. We will also be looking at how our bodies compare with those of big cats!

**Geography**

We will be looking at big cat habitats from around the world, locating them on a map and globe. We will be thinking about their habitats and the landscapes they live in. We will also be designing our very own wildlife park, showing which animals we would keep there and what type of enclosures they would need.

**Computing**

We will be using technology purposefully to create, organise, store, manipulate and retrieve digital content. We will be using a various technologies to find images of a range of zoo animals to cut and paste and add text to share with or present to others.

**RE**

We will be talking about what leaders we know, and what makes a good leader. We will be recognising that people followed Jesus and looking at why they did. We will be looking at stories of Jesus and suggesting meanings and we will also be looking at and recalling the Easter story.

**PE**

Swimming at Carterton Leisure Centre  
Dance – we will be looking at the different ways animals move, performing dances using simple movement patterns.

**French**

We will be continuing to learn the seasons, months and weather.

**English**

We will be learning how to ask relevant questions to extend understanding and knowledge. We will be participating in discussions, presentations, role plays and debates. We will be listening to a wide range of poems, stories and non fiction on an animal theme. We will be linking what we have read to our own experiences. We will be continuing to compose sentences orally before writing, sequencing sentences to form narratives. We will be re-reading to check our work makes sense and forming our letters starting in the right place, joining where appropriate.

## *Year 1 Spring Term 4*

### *Paws, claws and whiskers*

**Art/DT**

We will use drawing, painting and sculpture to develop and share ideas. We will be learning about a range of artists, craft makers and designers, making links to our own work. We will design purposeful and appealing products using a range of materials.

**Music**

We will be playing tuned and untuned instruments musically. We will be performing animal songs and rhymes, using percussion and voices to add extra colour and excitement. We will also be learning songs for Easter.

**PSHE**

We will be looking at going for goals. We will be recognising that we all learn in different ways and what our strengths are as learners. We will select realistic goals and break down those goals into small achievable steps. We will understand what it means to be persistent.

**Maths**

We will learning about odd and even numbers, counting objects in 5s and 10s. We will be finding half, quarter and three quarters of shapes. We will continue to learn doubles by heart, revise pairs of numbers to 10 and derive related subtraction facts. We will be using these number facts to solve word problems. We will be reading and writing time to the hour and half past, we will begin to have a notion of how long a minute and an hour is and we will be measuring using uniform units. We will be looking at 2 digit numbers and making them using 10p plus some smaller coins.

