

Science

We will be continuing to look at the changing seasons, focusing on Summer. We will be noticing how the days get longer and how the weather changes, we will also be looking at shadows and the effects of the sun. In addition to this we will be discussing how to keep safe in the sun.

Geography

We will be locating Brazil on a world map, as well as its capital city Brasilia and its other famous city Rio. We will talk about its' human features and try to imagine what it's like to live there, comparing it to life in our own area. We will also be looking at flags from different countries and where these countries are in relation to the UK and Brazil.

Computing

We will be listening to a range of audio books, adding our own sound effects to enhance the story. We will be recording our sound effects, learning how to delete and rerecord ourselves and each other. We will then be working in small groups to save our audio recordings on the computer.

RE

We will be thinking about shared special places – do special places help us to feel part of a group? We will talk about places that are special to us and also we will be looking at what makes a church special to Christians and a synagogue special to people of the Jewish faith. We will start to recognise artefacts from a synagogue and describe what they are.

PE

We will be continuing our tennis lessons with Chris Hand and also practising our running, jumping and speed skills ready for sports day. We will also take part in our own mini Rio 2016 Olympics.

French

We will be continuing to learn numbers and colours and also parts of the body.

English

We will be looking at poetry on a carnival theme, Brazilian myths and legends and non-fiction books on sports, especially football and the Olympics. We will be linking what we read to our own experiences.

We will be continuing to read aloud our writing clearly enough to be heard by our peers. We will be saying out loud what we are going to write before we write it and we will be checking our work at the end.

We will be sequencing sentences to form short narratives, remembering full stops, spaces between words and capital letters.

Bem-vindo ao Brasil!**Art/DT**

We will be making feather headdresses for a Samba parade. We will also be exploring the colours and textures of carnival through collage. We will be designing and making some of our own Brazilian percussion instruments and sewing Brazilian flags.

Music

We will be listening to the music of Brazil, identifying the instruments played. We will be exploring a range of percussion instruments, looking at how they are played and how they can be made softer/louder, slower/ faster. We will also be continuing to learn songs for the Bampton music festival.

PSHE

We will be thinking about the different things people celebrate, including events in our own lives. We will think how these celebrations link with the seasons and which celebrations we prefer and why.

Maths

We are going to be locating 2 digit numbers on a bead string and 100 square, ordering 2 digit numbers to 100 and identifying 10s and 1s. We will be recognising odd and even numbers, counting in 2s, 5s and 10s and finding doubles and halves of numbers. We will be telling the time to the half hour and quarter of an hour and consolidating the months of the year. We will use number facts to add and subtract 1 digit numbers to and from 2 digit numbers. We will also be saying and writing 1/10 more/less and counting in 10s from any given number.