

YEAR 2 FRENCH CURRICULUM FRAMEWORK

There is no national curriculum for the teaching of languages for Key Stage 1.

The national curriculum for languages for Key Stage 2 aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>Pupils will:</p> <ul style="list-style-type: none"> • learn to say the names of different parts of the body, • revise names of colours learnt in Year 1 and use these to describe body parts eg 'I have blue eyes', 'I have brown hair' • learn how to say the days of the week. • find out how Christmas is celebrated in France • revise words associated with Christmas eg Christmas tree, Father Christmas, snowman 	<p>Pupils will:</p> <ul style="list-style-type: none"> • learn to say the names of different types of food based on the story of 'The Hungry Caterpillar' • learn to say 'I'm hungry', 'I'm thirsty' and 'I'm tired' • learn to ask for different foods ie 'I would like...' • revise words to describe different kinds of weather eg rain, snow, sun learnt in Year 1 • begin to learn verbs to describe different actions eg 'I read', 'I swim' • learn about Easter traditions in France eg the Church bells being the bringers of the Easter Eggs 	<p>Pupils will:</p> <ul style="list-style-type: none"> • learn to say action phrases eg 'I play in the park', 'I make a cake' • learn to join phrases using known vocabulary and speak in simple sentences eg 'When it's sunny, I play in the park' • learn the names of common pets and use knowledge of colours names to speak in simple sentences eg 'It is a brown horse' • learn the names of family members and the possessive pronoun 'my' - eg ma soeur/mon frère

YEAR 3 SKILLS

Pupils should be taught to:

- listen to spoken language and show understanding by joining in and responding

- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- respond to simple questions;
- speak in simple sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases
- read and show understanding of words and phrases
- appreciate songs and rhymes in French
- broaden their vocabulary and develop their ability to understand new words that are introduced
- describe people, animals and actions orally
- begin to understand feminine and masculine forms