

# YEAR 2 PSHE and CITIZENSHIP CURRICULUM FRAMEWORK

AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 3
<p align="center"><b>NEW BEGINNINGS</b></p>	<p align="center"><b>GETTING ON AND FALLING OUT</b></p>	<p align="center"><b>GOING FOR GOALS!</b></p>
<p>Children will be taught:</p> <ul style="list-style-type: none"> <li>to recognise what they like and dislike, what is fair and unfair, and what is right and wrong</li> <li>to recognise, name and deal with their feelings in a positive way</li> <li>to think about themselves, learn from their experiences and recognise what they are good at</li> <li>how to set a simple goal</li> <li>to recognise choices they can make, and the difference between right and wrong</li> <li>to agree and follow rules for their group and classroom, and to understand how rules help them</li> <li>to realise that people and other living things have needs, and that they have responsibilities to meet them</li> <li>that they belong to various groups and communities, such as family and school</li> <li>to contribute to the life of the class and the school</li> <li>to recognise how their behaviour affects other people; to listen to other people and work and play cooperatively</li> <li>to identify and respect the differences and similarities between people</li> <li>that family and friends should care for each other</li> </ul>	<p>Children will be taught:</p> <ul style="list-style-type: none"> <li>to recognise what they like and dislike, what is fair and unfair, and what is right and wrong</li> <li>to recognise, name and deal with feelings in a positive way</li> <li>to think about themselves, learn from their experiences and recognise what they are good at</li> <li>how to set simple goals</li> <li>to recognise choices they can make, and recognise the difference between right and wrong</li> <li>to contribute to the life of the class and the school</li> <li>to recognise how their behaviour affects other people</li> <li>to listen to other people, and play and work cooperatively</li> <li>to identify and respect the differences and similarities between people</li> <li>that family and friends should care for each other.</li> </ul> <p align="center"><b>SAY NO TO BULLYING</b></p> <p>Children will be taught</p> <ul style="list-style-type: none"> <li>to recognise what they like and dislike, what is fair and unfair, and what is right and wrong</li> <li>to share opinions on things that matter to them and explain their views</li> <li>to recognise, name and deal with their feelings in a positive way</li> <li>to recognise choices they can make, and recognise the difference between right and wrong</li> <li>to recognise how their behaviour affects other people</li> <li>to identify and respect the differences and similarities between people</li> <li>that family and friends should care for each other</li> <li>that there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying.</li> </ul>	<p>Children will be taught</p> <ul style="list-style-type: none"> <li>to recognise, name and deal with their feelings in a positive way</li> <li>to think about themselves, learn from their experiences and recognise what they are good at</li> <li>to know how to set a simple goal</li> <li>to recognise how their behaviour affects other people</li> </ul>

Healthy eating: Change for Life	Anti-Bullying Week	Safer Internet Day
<b>SPRING TERM 4</b>	<b>SUMMER TERM 5</b>	<b>SUMMER TERM 6</b>
<b>GOOD TO BE ME</b>	<b>RELATIONSHIPS</b>	<b>CHANGES</b>
<p>Children will be taught</p> <ul style="list-style-type: none"> <li>to recognise, name and deal with their feelings in a positive way</li> <li>to think about themselves, learn from their experiences and recognise what they are good at</li> <li>about the process of growing from young to old and how people's needs change.</li> </ul>	<p>Children will be taught</p> <ul style="list-style-type: none"> <li>to recognise what they like and dislike, what is fair and unfair, and what is right and wrong</li> <li>to share their opinions on things that matter to them and explain their views</li> <li>to recognise, name and deal with feelings in a positive way</li> <li>to think about themselves, learn from their experiences and recognise what they are good at</li> <li>to identify and respect the differences and similarities between people</li> <li>that family and friends should care for each other</li> <li>that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view</li> <li>to realise the nature and consequences of racism, teasing, bullying and aggressive behaviours, and how to respond to them and ask for help</li> <li>that differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability</li> <li>where individuals, families and groups can get help and support</li> </ul>	<p>Children will be taught:</p> <ul style="list-style-type: none"> <li>to recognise, name and deal with their feelings in a positive way;</li> <li>to think about themselves, learn from their experiences and recognise what they are good at</li> <li>how to set a simple goal</li> <li>to take part in discussions with one other person and the whole class</li> <li>to recognise choices they can make, and recognise the difference between right and wrong</li> <li>to recognise how their behaviour affects other people</li> <li>to identify and respect the differences and similarities between people.</li> </ul>
	NSPCC: Speak out, stay safe' programme (including PANTS)	Footsteps Road Safety Awareness Training