

## Literacy

### Text:

Letter writing: Connected to our work on bridges we will look at the story of the Billy Goats Gruff. We will write letters of complaint from the points of view of the goats and the troll as to why the goats should or should not be allowed to cross the bridge.

Stories by a significant author: We will look at books by the author and illustrator Anthony Browne, in particular his book 'The Tunnel' writing our own endings to the story.

Newspaper reports: Linked to our work on towers we will read the story of Rapunzel. We will think what different characters would say if they were interviewed and write a newspaper report to cover the story.

Recount: Following a visit to a tower we will write recounts of our day.

**Sentence:** We will be continuing to compose and improve sentences through expanding our use of language, including using a range of coordinating and subordinating conjunctions. We will also look at the use of commas to separate adjectives in expanded noun phrases.

**Word:** We will re-cap some of the spelling patterns we have already learnt.. We will also look at the use of apostrophes for both omission and possession and look at words which contain silent letters.

## History

We will listen to the true story of the 'Great Escape' and learn about the tunnels known as Tom, Dick and Harry. We will go on to look at castles from different periods, from the earliest Saxon ditch and rampart castles to later motte and bailey and stone castles. We will then use our knowledge to place them in chronological order.

## Geography

We will look at photographs of great towers and bridges from around the world and locate them on a world map. We will also take a local fieldwork trip to look at towers in our community and make an observational sketch.

## Design and Technology

We will build bridges using marshmallows and dried spaghetti to span a specified width, exploring how structures can be made stronger, stiffer and more stable. We will also construct our own small world castles, including using a pulley system to make our own drawbridges to keep enemies out.

## P.E

### Swimming and Dance:

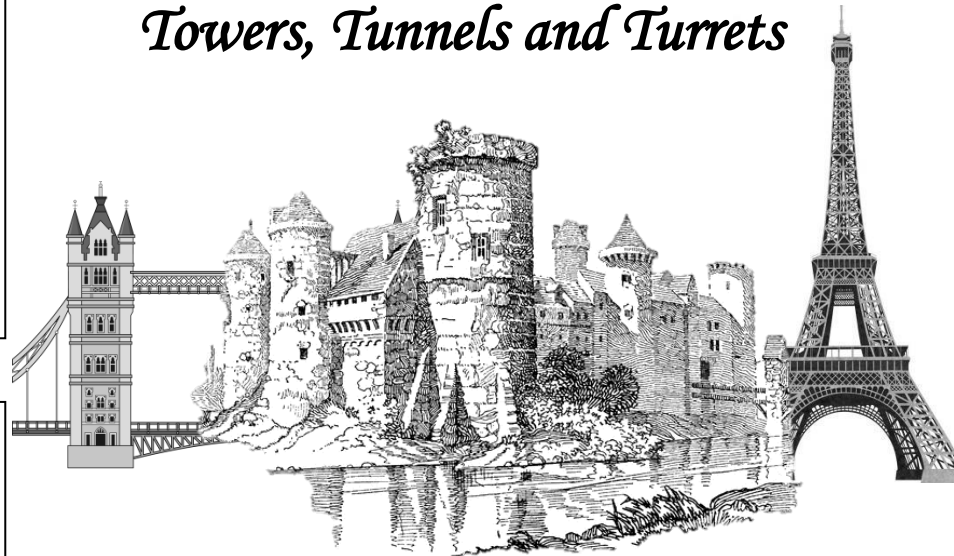
The children will take part in a swimming and dance session each week.

## Maths:

This term the children will learn about:

- Place value: Ordering 2-digit numbers, place value additions and subtractions, rounding 2-digit numbers to the nearest 10, estimate a quantity within a range.
- Mental addition and subtraction: Revise number bonds to 10 using money, begin to add and subtract bridging 10, finding the difference between two numbers by counting on.
- Mental multiplication and division: counting in 2s, 5s and 10s.
- Geometry, properties of shapes: Recognise and identify properties of 3D shapes, name the 2D shapes of the faces of 3D shapes, sorting shapes by their properties.

# Year 2 Spring Term 1 2017 Towers, Tunnels and Turrets



## RE

This term we will be thinking about if it is important to celebrate the New Year. We will begin by looking at how we celebrated the start of a New Year before looking at how other religions celebrate the New Year. We will focus in particular on Rosh Hashanah, the Jewish New Year celebration and compare this to our own celebrations.

## Music

The children will be learning songs which they will be performing, alongside children from other schools in the Burford Partnership, at a music festival.

## French

Using the book 'The Hungry Caterpillar' the children will be learning how to say 'I'm hungry and I would like' and some basic foods in French.

## Science

We will investigate why bridges are shaped in different ways and use what we find out to construct our own bridges capable of supporting a load. We will find out about tunnelling animals and how these are adapted to life underground before looking at where these animals are located in the food chain.