

## Literacy

### Text:

#### Descriptive Writing:

This term we will be writing both character and setting descriptions. We will look at how to use adjectives effectively to convey viewpoint and re-cap how to use and punctuate expanded noun phrases.

#### Narrative:

Using pictures as a stimulus we will write our own tales of pirates, shipwrecks and stormy seas using story language.

#### Recount:

We will use our shared experience of being pirates for the day to write a recount, concentrating on writing in the first person and past tense.

#### Poetry:

We will look at alliteration to make words more effective and powerful and use this to create acrostic poems based on sea rescues.

**Sentence:** We will be continuing to compose and improve sentences using a range of adverbs and adjectives. We will also focus on applying punctuation previously learnt including commas and apostrophes for omission and possession. In addition to this we will look at the four sentence purposes and how to identify and punctuate them correctly.

**Word:** We will continue to look at adding suffixes to words and how to alter root words when different suffixes are applied. In addition, we will be looking at spelling strategies for words which are not written as they sound, such as compound words, words within words and remembering the shapes of words.

## French

We will be learning how to say "I'm thirsty" and "I'm tired" as well as re-visiting weather phrases, we will be learning some activities such as "I read" and "I swim".

## RE

This term we will be thinking about why Easter is an important time for the church. We will look at and re-tell the Easter story, linking the events to significant days in the church calendar. We will also return to artefacts and symbols found within the church, which we looked at in previous topics, and make links between these and the Easter story.

## Art and Design

We will look at examples of pirate flags, talking about the shapes, patterns and colours used. We will then design and make our own batik pirate flags to stand out from afar. We will also draw an item from different viewpoints using first hand observation through using a range of drawing materials.

## PSHE

This term our theme will be 'going for goals'. We will look at different ways we can learn, what a goal is and how we can achieve our goals by breaking them into small steps.

## P.E

Swimming and Dance: We will be learning and performing pirate dances.

## Music

We will be using our voices expressively to join in with sea shanties and other songs sung by sailors.

## Maths

This term the children will learn about:

- Measurement: telling the time on analogue and digital clocks, to understand the relationship between seconds, minutes and hours
- Statistics: interpreting and constructing block graphs and pictograms
- Mental multiplication and division: revising doubles and their corresponding halves to 15, finding half of odd and even numbers to 30, counting in 2s, 5s and 10s to solve multiplication problems and find specified multiples, writing multiplications for drawn arrays, arrange objects into arrays and write the corresponding multiplications, make links between grouping and multiplication to begin to show division and use the  $\div$  sign.
- Fractions, ratio and proportion: recognising  $1/2$ s,  $1/4$ s,  $1/3$ s and  $2/3$ s of shapes, counting in  $1/2$ s and  $1/4$ s, understanding and writing mixed numbers.

# Year 2 Spring Term 2 2017

## Land Ahoy!



## Science

This term we will be carrying out our own floating and sinking investigations. We will explore the properties of materials such as wood, plastic, metal and fabric to see which materials float and sink. We will go onto to investigate how we can change the shape of some materials and if this affects the material's ability to float. We will then apply what we have learnt to construct model rafts using junk modelling materials to see which can support the most treasure.

## History

We will make timelines to chronologically sequence famous sea explorers from the past to present day. We will go on to look at some of these in greater detail including the lives of Captain Cook and Grace Darling.

## Geography

We will design our own treasure maps and learn to construct basic symbols in a key. We will then use maps to locate countries visited by a famous sea explorer and plot their journey.