

Literacy

Text:

Instructional Writing:

We will listen to the story of 'George's Marvellous Medicine', listening closely to the ingredients George uses to make the medicine for his grandma and picking out some of our favourite words and phrases. We will then come up with our own marvellous medicines and write recipes for how to make them.

Poetry:

We will write our own acrostic poems featuring the name of a material or substances we have explored through our topic. We will use word banks from our practical investigations to help us.

Riddles:

We will go on a riddle trail, looking for containers and solving riddles as a class to discover what's inside. We will then choose a food or material to write a riddle about, using their characteristics as clues.

Sentence: Building upon our previous work on adjectives and verbs will look at how to identify and use adverbs within our instructional writing. We will also learn how to name and identify the different sentence types (statement, exclamation, question and command) with a particular focus on writing commands.

Word: We will continue to work in groups to look at and revise alternative graphemes for phonemes the children already know. We will also begin to look at suffixes and prefixes and how these can change the meaning of a root word.

P.E

Dance and Multi-skills: The children will continue to develop their throwing, catching and teamwork skills. In dance we will be exploring different ways of moving and travelling linked to music.

Art

Using mixed media collage artists, including Kurt Schwitters, as inspiration, we will experiment with a variety of art and craft materials to create mixed-media pictures and collages.

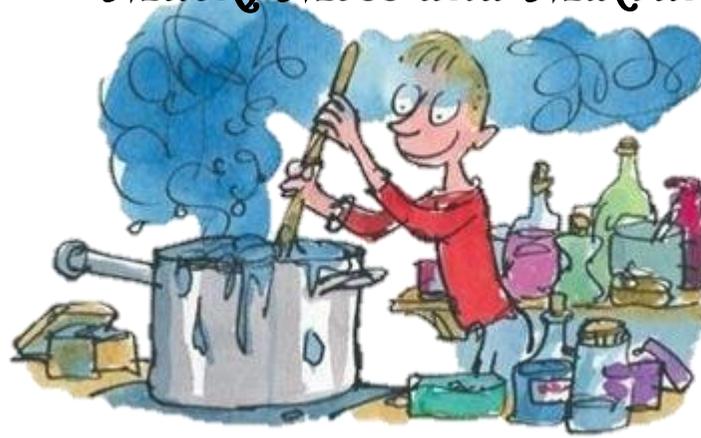
Science

In science this term we will practically investigate different materials and mixtures. Over the term the children will:

- Make predictions about what will happen when a range of everyday materials are mixed together.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Observe closely the melting and cooling of different materials.
- Gather and record their own data through investigating what happens when a range of everyday materials are mixed with water.

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Muck, Mess and Mixtures



Maths:

This term we will learn about:

- Place value: using ordinal numbers; understanding that 2-digit numbers are made up of 10s and 1s
- Problem solving: solving problems involving addition and subtraction
- Mental addition and subtraction: adding and subtracting 10 and multiples of 10 from 2-digit numbers; adding and subtracting other numbers by counting on and back
- Mental multiplication and division: counting in 2s, 5s and 10s
- Measurement, position and direction: describe position, direction and movements using common words; using standard units to measure length and height; ordering weights and capacities

PSHE

We will be recognising things we like and dislike and how to deal with our feelings in a positive way. We will also talk about things we are good at and how we know we are good at them.

RE

This term we will be looking at religious symbols and thinking about what they represent and communicate. We will look at and identify Christian and Jewish symbols and find out about the Vicar's religious dress and why the colour of vestments changes. In addition to this we will look at seasonal symbols including the poppy, Christingle and Advent wreath.

French

The children will learn how to say the days of the week. We will then look at how Christmas is celebrated in France and learn some Christmas words.

Design and Technology

We will taste a range of food and drinks from around the world, expressing our opinions on the different types of foods and thinking of words to describe each. We will then think about where the different foods we eat come from and sort foods in this way. The children will also use the basic principles of a healthy diet to design their own meals.