

# ST PETER'S CE INFANT SCHOOL

## The School's Curriculum Statement

### **Belonging, Believing, Building a future**

It is our mission for everyone to experience the joy of God's love in their lives as part of St Peter's family through trust and friendships. We aim for everyone to be nurtured and to grow in peace, hope and understanding of God, themselves and one another in order to achieve and live fulfilled lives.

*"May the God of hope fill you with all joy and peace in believing, so that you overflow with hope by the power of the Holy Spirit"*  
(Romans 15:13)

#### **The School's Statement on the curriculum**

The governors and staff agree policies on all statutory National Curriculum subjects and Religious Education together with personal, social and health education and the provision for spiritual, moral, social and cultural (SMSC) development.

Subjects may be taught individually, however when relevant, cross curricular links are made to enhance the teaching and inspire the children to learn. Staff and governors appreciate that for effective teaching and learning a wide variety of teaching styles is essential. This may be a whole class approach, independent learning or working collaboratively in small groups organised according to appropriate criteria (i.e. ability, mixed ability, interest etc).

#### **The School's Curriculum Aims**

- To offer a broad, balanced, challenging curriculum which, as well as addressing the National Curriculum, develops the skills, concepts, knowledge and social skills necessary for future learning.
- To match the learning programme as effectively as possible to the needs of each child, including more able children and those needing learning support.
- To develop confident, disciplined and enquiring learners, able to make informed choices by providing first hand experiences which encourage the children to question, investigate and seek solutions.
- To impart clear Christian values in an atmosphere which encourages feelings of self-worth, positive attitudes, sensitivity and an awareness of the needs of others in order for children to become caring, responsible members of a wider community.
- To develop a partnership between home and school which is vital to create a happy, secure environment where everyone's needs are met and all have the opportunity to learn and succeed.